

RNR 260 CAPSTONE PROFESSIONAL NURSING

I. CATALOG DESCRIPTION

- A. Prerequisites: RNR 250 Adult Nursing II with a grade of C or better.
- B. 4 Credit Hours (2.5 classroom; 1.5 Clinical Practicum)
- C. Capstone Professional Nursing explores national standards of the registered professional nursing (RN) role, including community health, cultural care, and a

III. OUTLINE OF TOPICS

A. Cultural Competency & Spiritual Care

B.

VII. SUPPLEMENTAL REFERENCES

- A. Library resources
- B. NCLEX preparation website and materials

VIII. METHOD OF EVALUATION

A.	Assignments	20%
B.	Discussion board participation	10%
C.	Review course preparation	50%
D.	Standardized exams	20%
E.	Standardized Review Course	Completion *
F.	Clinical practicum/Preceptorship	Pass/Fail **

*Standardized Review Course

Students are required to complete the program designated standardized live review course and take the mandatory standardized exams prior to successful course completion. Failure to complete the standardized review course and the mandatory standardized exams will result in an incomplete for the course and may result in failure of the course.

**Clinical Preceptorship

Students must complete an arranged preceptorship assignment, adhere to established student expectations, complete related clinical paperwork, and receive an overall satisfactory (S) grade for the clinical rotation. is determined by the assigned preceptor in collaboration with the Clinical Coordinator, based on best practice principles and according to the following guidelines:

Pass/Fail System

Satisfactory (S)

Student performs outcome in the expected manner which includes fulfilling the requirements of safe procedures, techniques, and/or behaviors.

Unsatisfactory (U)

Student fails to meet required outcomes within specified time; makes errors that are not recognized, corrected, and/or reported; omits nursing skills required for the

assigned patient(s); or fails to demonstrate preparedness to perform clinical skills.

Needs Improvement (NI)

Student performs outcome in such a manner that the usual expectation is not met in the non-crucial aspects of safe procedures, techniques, and/or behaviors. As an example a portion of the skill is omitted, the skill is performed in an awkward, disorganized, or slow manner, or more than the usual supervision guidance is needed.

Not Observed (N/O)

It is recognized that the clinical setting is an arena for practice, it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

~~All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).~~

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed.

expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.