

JEFFERSON COLLEGE

COURSE SYLLABUS

RNR 230

ADULT HEALTH NURSING I

6 Credit Hours

(5 Classroom Hours; 1 Clinical Hour)

RNR 230 ADULT HEALTH NURSING I

I. CATALOGUE DESCRIPTION

- A. Prerequisite: Admission into the Jefferson College Nursing Program Level II/RN and reading proficiency.
- B. 6 credit hours (5 classroom; 1 clinical)
- C. Adult Health Nursing I is the first of two courses designed for students to utilize clinical reasoning abilities and critical thinking skills in relation to the health care continuum of the adult client. This course transitions student from Practical Nursing to the Professional Nursing related to nursing care of adults with alterations in selected body systems. (F, S).
- D. Fulfills Associate of Applied Science in Nursing degree requirement.

II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

COURSE OBJECTIVES	ASSESSMENT MEASURES
Promote client-centered care through incorporation of client values, self-determination, integrity and growth into the plan of care related to the illness-wellness continuum in the context of specific alterations of body systems in the adult.	Case studies, class discussions, written or computerized examinations, simulations, clinical educational experiences.
Apply strategies and teachings for health promotion and disease prevention for adult clients in relationship to the nursing care of the adult with specific alterations in selected body systems.	Case studies, class discussions, written or computerized examinations, simulations, clinical educational experiences.
Accurately identify and analyze client data, and apply clinical judgment, to prioritize care in the context of specific alterations of body systems in the adult.	Case studies, class discussions, written or computerized examinations, simulations, clinical educational experiences.
Integrate the science and art of professional nursing as manager of care in collaboration with the health care team to provide safe, holistic care in the context of specific alterations of body systems in the adult.	Case studies, class discussions, written or computerized examinations, simulations, clinical educational experiences.

Utilize evidence-based practice in the context of specific alterations of body systems in the adult to improve quality of care.	Case studies, class discussions, written or computerized examinations, simulations, clinical educational experiences.
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Prioritize collaborative and nursing care to

Pagana, K., & Pagana, T. (Current Edition).

Laboratory Tests. St. Louis, MO: Mosby, Inc.

Silverstri, L. (Current Edition).

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.