

JEFFERSON COLLEGE

COURSE SYLLABUS

RNR 220

PEDIATRIC AND HIGH RISK OBSTETRICAL NURSING

4 Credit Hours

(3 Classroom Hours; 1 Clinical Hour)

Prepared by:

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- D. Impact of Cognitive or Sensory Impairment on the Child & Family
- E. Impact of Chronic Illness, Disability, or end of Life Care for Child & Family
- F. The Child with Cardiovascular & Respiratory Dysfunction
- G. The Child with Endocrine & Musculoskeletal Dysfunction
- H. The Child with Gastrointestinal & Genitourinary Dysfunction
- I. The Child with Hematologic, Immunologic, or Neoplastic Dysfunction
- J. The Child with Neuromuscular, Muscular, & Cerebral Dysfunction
- K. High Risk OB (Maternal & Child) & Newborn Complications

IV. METHODS OF INSTRUCTION

- A. Assigned textbook readings
- B. Group Work
- C. Classroom discussions
- D. In-class assignments
- E. Written examinations
- F. Simulation Lab work
- G. Clinical site rotation

D.

It is recognized that the clinical setting is an arena for practice, and it is not expected that a student displays expert performance initially but rather progresses in proficiency throughout the clinical experience.

A student may receive an unsatisfactory performance for any one clinical day. If an unsatisfactory (U) is received for a clinical day, the student must meet with the instructor prior to the next scheduled clinical day to discuss performance and develop a plan of improvement leading to student success. The clinical instructor may remove the student from the clinical area if in his/her professional judgment the student is unsafe.

Failure to successfully complete any basic skill, adhere to expected student expectations, complete related clinical paperwork, or to receive an overall satisfactory (S) grade for the clinical rotation will result in failure (F)

