

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**RNR 210**

**NURSING TRANSITIONS AND TRENDS**

3 Credit Hours

Prepared by:

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## RNR 210 NURSING TRANSITIONS AND TRENDS

### I. CATALOGUE DESCRIPTION

- A. Prerequisite: Progression or admission into the Jefferson College Nursing Program Level II/RN and reading proficiency.
- B. Credit hour award: 3
- C. Nursing Transitions and Trends explores the transitional role of the Licensed Practical Nurse (LPN) progressing to the Registered Nurse (RN) role; reviews basic skills and explores selected topics related to the development of nursing practice and education, professional organizations, ethical and legal aspects, current issues and trends, and professional conduct and begins the transition to professional nursing in concepts related to nursing practice and nursing care in critical care settings (F.S).

### II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

COURSE OBJECTIVES	ASSESSMENT MEASURES
Differentiate between scopes of practice and utilization of knowledge of the Licensed Practical Nurse (LPN) and the professional Registered Nurse (RN) through the use of critical thinking principles.	Discussion boards, assignments, standardized exams
Contextualize clinical reasoning in nursing care; including but not limited to: basic pathophysiology and physical assessment, client safety, intravenous catheter insertion, and dosage/drip calculations.	Skills checklist, assignments, discussion boards, exams, standardized exams
Examine nursing process related to the administration of medications, including but not limited to: drug side effects and interactions, alternative medicines and client education.	Discussion boards, assignments, exams, standardized exams
Integrate current practical nursing knowledge base with basic professional nursing theory, resource and financial management, and evidence-based practice into nursing practice.	Discussion boards, assignments, exams, standardized exams
Apply knowledge of ethical and legal issues related to the management and delivery of nursing care to clients.	Discussion boards, assignments, exams, standardized exams

Apply knowledge and utilize the nursing management of palliative and end-of-life care related to clients.	Discussion, assignments, exams, standardized exams
Prioritize nursing management of clients involved in various emergent situations; including but not limited to terrorism and disaster.	Discussion, written assignments, exams, standardized exams

VI. REQUIRED STUDENT MATERIALS

- A. Paper
- B. Pen
- C. Pencil
- D. Textbooks
- E. Internet access/computer device (available on campus)

VII. SUPPLEMENTAL REFERENCES

None

VIII. METHODS OF EVALUATION

- |                       |     |
|-----------------------|-----|
| A. Exams              | 30% |
| B. Assignments        | 30% |
| C. Discussion online  | 20% |
| D. Standardized Exams | 20% |

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively

