## **JEFFERSON COLLEGE**

### **COURSE SYLLABUS**

RAD

# Mammography Registry Review

3 CreditHours

Prepared by: Janet **Aks**-Montgomery Curriculum Committee Approval Date: 2021

Mr. Kenneth Wilson Associate Dean of School of Science and Health Dr. Christopher DeGeare, Acting Vice Presiden**Inst**ruction

### **RADXXX Mammography Registry Review**

### I. CATALOGUE DESCRIPTION

- A. Pre-requisite and/r Co-requisite Registered Radiologic Technologist through the American Registry of Radiologic Technologist (ARRT) or second year Radiologic Technology student in their final semester of an accredited radiography program.
- B. Credit hour award: 3
- C. Description: This course is designed to provide an ARRT Registered Radiologic Technologist the structured educational requirements needed to be eligible to take their ARRT postsecondary Mammograpy (M) registry and 40 hours of initial education requirements needed for Mammography Quality Standards Act (MQSA) approval . Each of the reecontent areas for the ARRT exam will be covered, including: patient carienage production, and procedures (Su).
- D. Curricular aignment
  - 1. Elective coursenly. Does not apply toward any certificate/degree requirement.

#### II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcome	Assessment Measures	
Be able to respond to the needs of the patient an	Class Discussion/Activity	
patient family with an understanding of patient	Written Examinations	
instructions, accreditation, results timeline, and	Written Assignments	
MQSA processes.		
Identify the concepts and terminology associated	Class Discussion/Activity	
mammography and localization terminology.	Written Examinations	
	Written Assignments	
Explain components and design of the		
mammography imaging system, 3D imaging, digital		
breast tomosyntheses (DBT/3D), computieted		
detection (CAD), MRI, ultrasound and		
interventional procedures such as core biopsies,		
aspirations, needle localization, s <b>pee</b> n imaging,		
and other procedurat(i2 122.4 25,7(2 Tw 12 -I/A)2		

Be able to identify personnel requirements, record	
keeping, ad medical outcomes of the MQSA audi	Written Assignments
Identify breast pathologies; both benign and	Class Discussion/Activity
malignant.	Written Examinations
	Written Assignments
Be able to explain BRads and reporting of	Class Discussion/Activity
findings.	Written Examinations
	Written Assignments
Understand special patient situations not limited t	Class Discussion/Activity
but including; kyphosis, implants, pesstrgical	Written Examinations
breasts, and males.	Written Assignments

### III. OUTLINE OF TOPICS

- A. Patient CareEducation and Assessment
  - a. Patient Communication
  - b. Patient Assessment
  - c. Treatment Options
- B. Image Production
  - a. Design Characteristics of Mammography Units
  - b. Digital Acquisition, Display, andhformatics
  - c. Quality Assurance and Evaluation
  - d. Quality Control
  - e. Mammographic Technique and Image Evaluation
- C. Procedures
  - a. Localization Terminology
  - b. External Anatomy
  - c. Internal Anatomy
  - d. Histology and Cytology
  - e. Pathology
- D. Mammographic Positioning, Special Needs, and ging Procedures
  - a. Views
  - b. Special Patient Situations
  - c. Imaging Modalities

### IV. METHOD(S) OF INSTRUCTION

This course is taught using a variety of instructional methods, which include but are not limited to interactive lectures, computer presentations, group activities and exercises, videos, supplemental handouts and student presentations. Students are expected to be ACTIVE participants in the learning process. Students are expected to read the assigned readings prior to scheduled class meetings and come to class prepared to actively participate in all activities

- V. REQUIRED TEXTBOOK(\$
  - A. Lille, S. and Andolina, V. (current edition). *Mammographic imaging: a practical guide*. Lippincott, Williams & Watkins. Philadelphia.
- VI. REQUIRED MATERIALS
  - A. A computer with internet acceasd basic software to include Word and PowerPoint (available through Jefferson College labs)
  - B. Course homepage available through Blackboard

### VII. SUPPLEMENTAL REFERENCES

- A. Supplemental Textbook
  - a. Papp, J (current edition). *Quality management in the imaging sciences* Evolve.
  - b. Peart, O. (current edition) *Lange Q & A, mammographic examination.* McGraw Hill.
  - c. Peart, O. (current edition) *Mammography & breast imaging prep: program review and exam prep.* McGraw Hill.
- B. Class handouts
- C. Internet access

### VIII. METHOD(S) OF EVALUATION

**GRADES** –Grades will be based on the percentage of total points earned out of total points possible for this semester. The assignments will vary in the number of possible points based upon amount of work involved and complexity of mat**ene**l student should be aware that proofreading and revision are extremely important when preparing homework. All writing assignments submitted for grading should be final drafts.

**EXAMS** -All exams with scores less than 75% must be retaken until a score above is achieved to complete course requirements. The student will be allowed to retake an exam until content mastery is achieved.

Grading Scale: (Jefferson College Radiologic Technology Program's)

- A= 100<del>9</del>2%
- B= 91.986%
- C= 85.980%
- D= 79.9-70%
- F= 69.9 and below
- I= Incomplete
- W= Excused withdrawal from course

# IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the